

Getting ready
for starting
school-
English

Speaking and listening

- Encourage children to develop conversational skills in a rich language environment and in a range of situations. This will help children to develop listening and concentration skills.
- Enable children to express themselves and understand and act on instructions given to them.
- Listen out for sounds all around, notice when words rhyme, play eye spy or sound games
- Create a rhyming string- eg: rat, mat, cat, sat- importance of nursery rhymes
- Look at alliteration- man, mat, men, mug
- link sounds and letters- letter names are just as important
- Segment sounds in words and blend them

Reading

- Sit close together when sharing a book and encourage your child to hold the book themselves and/or turn the pages
 - Don't be afraid to use funny voices – it's a great way to make your child giggle. And don't be afraid to sing either – they won't care whether or not you sing in tune or know the words!
 - When you talk to your child about what's going on in a book, give them plenty of time to respond. Try to ask questions that don't require just yes or no answers. For example, ask them what they think will happen next ask or about how a character might be feeling
- Sharing books isn't just about the words - point to the pictures and relate them to something your child knows
- Using a puppet to act out a story can help your child to understand what's going on and learn how to pretend play. Why not pick a character from your book and use the puppet to show what they are doing?
- And lastly – make it fun! It doesn't matter how you read with a child, as long as you both enjoy the time together!

Oxford owl

- <https://www.oxfordowl.co.uk/for-pupils/pupil-home>
- It will read stories to you
- Children can read the book
- Activities to match at the end

Developing writing skills

- ❑ Children need to develop their motor skills (actions that involve the movements of muscles) in order to be able to mark-make effectively.
- ❑ Give your child lots of opportunities to practise making big movements (gross motor skills), for example by climbing, crawling, dancing, throwing and catching balls or carrying objects.
- ❑ These activities will help develop the muscle control needed to move on to fine motor movements, such as being able to squeeze play dough into different shapes, grasp and manipulate building bricks and hold pencils or crayons for mark making.
- ❑ Model for your child. Children need to see adults writing so that they can pick up on how writers behave and understand that writing is a valuable activity. You could include them in writing the shopping list, for example.
- ❑ In the beginning, mark making is more about motivation than ability and we want to show children that writing is fun!
- ❑ Draw, paint, chalk, make marks in sand/mud with sticks
- ❑ Make a card or a picture for your family or friends

Funky Finger ideas



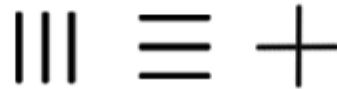




Letter join- cursive

Start with patterns to trace.

Choose a pattern to draw



Move on to alphabet- leads in and
leads out

a b c d e

f g h i j k

l m n o p

q r s t u

v w x y z

https://www.letterjoin.co.uk/desktop_edition/home/index

username: lj3965

laptop password:home

i-pad password: swipe a capital L