

CPRSHE Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Nursery	Being me in my world- to form relationships with others	Celebrating Differences Looking at what they are good at	Dreams and Goals Express own preferences and interests	Healthy me To make some observations about changes	Relationships To be able to show affection or concern for people	Changing Me Show sensitivity to others
Nursery - Online Safety – Being aware of using technology						
Reception	Being me in my world To form a special relationship with another child To understand rules	Celebrating differences Seek out others to share experiences	Dreams and goals Responds to the feelings and wishes of others	Healthy me Develop and understanding of growth, decay and changes over time	Relationships To be confident to talk to other children when playing To know actions can hurt others	Changing me To explain knowledge and understanding and ask appropriate questions
Reception Online Safety – being aware of using technology						
Year 1	Being me in my world- To understand the rights and responsibilities of being part of Year 1.	Celebrating-differences What makes them special and unique?	Dreams and goals-how it feels to succeed in a new challenge.	Healthy me- Explain why their body is amazing and learn about ways to keep it safe and healthy.	Relationships- To explain why they appreciate someone who is special to them and express how I feel about them. To understand there are many different types of families	Changing me- To identify parts of the body that make boys and girls different, using the correct terminology and understand which parts are private.
Year 1 On-Line Safety – Being aware of using Technology / Social Media						
Year 2	Being me in my world- To understand the rights and responsibilities of being part of Year 2 and Pennine Way. To be able to share and cooperate	Celebrating differences- What differences do I value in my friends?	Dreams and goals-how have I worked collaboratively to achieve a goal.	Healthy me- To make some healthy snacks to share with friends.	Relationships- To identify some of the things that cause conflicts between me and my friends and know how to resolve conflicts. To understand about keeping healthy secrets and unhealthy	Changing me- To recognise physical differences between boys and girls and explain what they like and don't like about being a boy / girl. To be able to express appreciation for people within their

					secrets	appropriate relationships.
Year 2 On line Safety – Being aware of the potential dangers and positive uses of technology and social media						
Year 3	Being me in my world- To understand why we need rules and how our actions can affect self and others. To identify roles and responsibilities of family members	Celebrating differences- To give and receive compliments.	Dreams and goals- To evaluate own learning process and identify how to make it better next time.	Healthy me- To identify things, people and places that I need to keep safe from and to express how being anxious or scared feels.	Relationships- To explain how some of the actions and work of people around the world help and influence my life and how this affects their choices.	Changing me- To identify how boys' and girls' bodies change on the inside during the growing up process and why these changes are necessary so that their bodies can make babies when they grow up.
Year 3 On-Line Safety – Knowing how to stay safe when using technology / social media						
Year 4	Being me in my world- To understand my role in the school community and how democracy works.	Celebrating differences- To explain why it is good to accept people for who they are.	Dreams and goals- To develop a resilient and positive attitude.	Healthy me- To recognise why people are putting them under pressure and explain ways to resist peer pressure when they want to.	Relationships- To explain own opinions and feelings as well as other points of view on animal rights issues.	Changing me- To identify what they are looking forward to and changes they would like to make when they are in Year 5. Understand relationships change and bodies change as we grow. Basic first aid
Year 4 On-line Safety – to understand how to stay safe when using technology / social media						
Year 5	Being me in my world- To understand my rights and responsibilities as a British citizen and a member of my school.	Celebrating differences- To know some ways to encourage children who use bullying behaviours to make other choices and know how to support children who are being	Dreams and goals- to learn about the goals of a person in a culture different from their own and reflect on how these relate to their own.	Healthy me- To understand the role food plays in people's lives and explain how people can develop eating disorders relating to body image pressures.	Relationships- To know how to stay safe when using technology to communicate with friends.	Changing me- To understand how girls' and boys' bodies change during puberty.

bullied.

Year 5 on-line safety – to be able to explain how to stay safe when using technology / social media

Year 6

Being me in my world- To understand my rights and responsibilities as a global citizen and a member of my school.

Celebrating differences- to understand how differences can be a source of conflict and a cause for celebration and how to show empathy to others.

Dreams and goals- To learn about ways that we can work with other people to help to make the world a better place.

Healthy me- To evaluate when alcohol is being used responsibly, anti-socially or being misused.

Relationships- To recognize when people are trying to gain power or control and understand how they can stand up for themselves if one of these situations arises.

Changing me- to describe how a baby develops from conception through the nine months of pregnancy and how it is born.

Year 6 On-line Safety – I can keep myself safe and stand up for others (Appropriately) when using technology / social media

